

## Time Capsule

The students in Mrs. Sandy Rummell's Local History class are participating with the National Road Committee from Cumberland, MD to celebrate the National Road's place in history and its impact on the various communities. Along with school groups and communities from W.Va., Pa., and Md., students and individuals were offered the opportunity to participate in placing a symbol of their choosing into a time capsule that will represent some aspect of the National Road and the roads impact on that particular community. Once submitted, Cumberland will have a showing and then at a dedication ceremony in May, the items will be sealed in a capsule for the next 200 years.

With the support of Dr. Philip Savini and Mrs. Norma Ryan, Zach Landman and Anthony Kara were assisted in designing and creating their project by shop teachers Mrs. Gulich and Mr. Kupets.



Mr. Dan Kupets, Summer Stoken, Garrett Rohrer, Derek Lent, Terri Carr, Olivia Isaac, Tre Hall, and Ms. Sandy Rummell. Back Row: Zach Landman, Anthony Kara, Anthony Rhodes, Shelmela Williams, and Mrs. Christy Gulich.

## Central Elementary

Central Elementary students celebrated the 100th day of school with some fun activities related to their class subjects. Some of the activities were: \* Counted 100 Fruit Loops, made patterns with the colors and strung them on a necklace. \* Made \$100.00 with play money and \$1.00 with play change; then made a \$100.00 bill bracelet \*Raced cars down 100 inches of track to see the force of gravity along with how the weight of the cars would impact who wins \*Hopped on one foot for 100 seconds for some physical fitness \*Put scrambled cards from 1 to 100 in the correct order as fast as they could All of the students has an exciting 100th day of school and they are all 100 days smarter!



Sitting: Kalaiha Goodrich, Hannah DeWitt, Joey Terreta, Lily Biddle, Faith Scheitlin. Standing: Michael Petrock, Abby Davis, Nevin Konopka, Jeniya Flowers, Nyasia Cruse, Jacob Carnathan, Jacob DeFigio, Wesley Buccheit, Bradley Koval.

### **LEGAL NOTICE**

It is the policy of Brownsville Area School District not to discriminate on the basis of race, sex, religion, color, national origin, age, handicap, or limited English proficiency in its educational programs, services, facilities, activities, or employment policies as required by Title IX of the Civil Rights Act of 1964 as amended, Section 504 Regulations of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, Section 204 of the Carl D. Perkins Act, or any applicable statute. Any questions, concerns or comments regarding this matter should be directed to the District's Title IX Officer, Mrs. Linda Marcolini at (724) 785-2021 extent ion 130.



# Brownsville Area School District



Spring

www.basd.org

2010-2011

## PSSA PREPARATION AND WORKING TOGETHER

I want to commend the teachers and students for their efforts in preparing for the PSSA exams. What makes the PSSA's more important this year is that the Pennsylvania Department of Education has scheduled them earlier. The Department of Education has also raised the goals for math and reading. The goal for math is 67% and reading is 72%.

As an educator this presents a disadvantage to our students. Along with the two hour delays and snow cancellations, the students have lost valuable time in the classroom and state officials have refused to address this issue.

It is important more than ever for parents to support their children and the teachers in studying and

preparing for this exam. You the parent can help at home. Whether it be through helping with PSSA materials, getting a good night sleep and eating right, we all need to work together for the sake of our children.

As parents you have the most difficult job of all. We appreciate all of your efforts and energy in this endeavor.

## What is the Olweus Bullying Prevention Program

Assistant Superintendent Corner  
Linda Marcolini

What is Bullying? Bullying is when someone repeatedly and on purpose says or does mean or hurtful things to another person who has a hard time defending himself or herself. Bullying can take many forms, such as hitting, verbal harassment, spreading false rumors, not letting someone be a part of the group, and sending nasty messages on a cell phone or over the Internet. The Brownsville Area School District understands the importance of implementing a Bullying Prevention Program that works and is researched based with RESULTS!

The Olweus Bullying Prevention Program (OBPP) PREVENTS OR REDUCES BULLYING in our elementary, middle and high school buildings in the Brownsville Area School District. OBPP is not a curriculum, but a program that deals with bullying at the school wide, classroom, individual, and community levels. The program has reduced incidents of bullying at all grade levels. Here is what has been happening at each level in the district:

Teachers and staff have been trained to use the program and deal with bullying problems. The last school to be trained will be Central Elementary this spring. The Program will be in full

implementation in the 2011-2012 school year. School -wide committees over see the program. Students complete questionnaires giving the staff information about what type of bullying occurs at the building All students follow the 4 anti-bullying rules in all the school buildings. These rules are:

1. Students will not bully others.
2. Students will try to help students who are bullied.
3. Students will try to include other students who are left out.

If students know that somebody is being bullied, students will tell an adult at school and an adult at home.

The staff makes sure that all areas of the school where bullying might occur is always being watched. School wide parent meetings will conclude in March about the bullying prevention program. OBPP Pamphlets have been developed and can be found in all the school offices if parents need to know more information.

In the classroom, the 4 anti-bullying rules that were mentioned earlier are taught in all the classrooms. Class meetings are held where students can talk about what bullying is. Students learn why bullying should not

happen. Students also learn how to ask an adult for help if they see or experience bullying. Teachers use positive and negative consequences for following and not following the 4 anti-bullying rules. Teachers make the classroom a positive place for students.

For individuals who bully or who are bullied, teachers have been trained to deal with bully situations and the students who were involved. Students learn that bullying others can lead to serious consequences as soon as possible once a complete investigation has been warranted. Students who are bullied will be supported by staff. Students will be told what action will be taken to stop the bullying immediately. Teachers and staff will meet with parents of students who bully and students who are bullied.

In the community, the Brownsville Area School District has been working hard to develop partnerships with community members that will carry the anti-bullying message. The district looks forward to the continuation and implementation of the Olweus Bullying Prevention Program. Everyone plays a part in preventing bullying! It is a team effort because there is no "I" in team!

## Title I – Federal Programs Brownsville Parent Advisory Council (B-PAC)

In 1965 Congress created the Federal Education Program called Title One (Title I). The Federal Government provides funding for Title I programs, so that school districts can provide extra educational help and instruction to children who need it most. The program serves millions of children in elementary and secondary schools, and nearly every school district in the nation participates.

Each state receives a “basic grant” each year from the federal government for the Title I program. State Educational Agencies (SEAs) then send the money to school districts based on the number of low income families in each district, although students do not have to be from low income families to be involved in the program. With the allotted funds, the local school district then develops a plan and implements a Title I program that is reviewed and revised each year. Most Title I money is used to provide extra help in reading and math for elementary school children whose test scores show that they are not working at or near the level of the other children their age.

A school district Parent Advisory Council represents the community but is not a mandatory requirement of Title I. The Advisory Council acquaints the community being served with Title I programs, provides suggestions and input into the planning and design of Title I programs, devel-

ops a parental involvement component for parental activities and programs, provides information to parents so they may better understand the function and responsibilities of Title I, and also acts as a liaison for any suggestions regarding Title I.

In Brownsville Area School District, there is an eleven (11) member Parent Advisory Council (also known as B-PAC), which was formed in February, 1995, with the purpose of involving parents in their child’s education. A portion of the federal allotted Title I funds to Brownsville Area School District is allocated to provide educational programs, material, and literature to Brownsville Area Title I parents. The B-PAC meets monthly, and plans and implements programs which will benefit parents.

At a time when education funding and reform have become front page news, parental involvement in their children’s education is crucial. Teachers give personal encouragement and impart knowledge that can change a child’s life, but parents must reinforce the learning and further encourage the child at home.

STUDENT – HOME – PARENT – SCHOOL – SUCCESS  
Parents must be the vital link between the school and home – with that each child can achieve SUCCESS!

## Pennsylvania Junior Academy of Science

Lexie Rohlf

On February 19, 2011, twelve students from Brownsville Area High School competed in the Pennsylvania Junior Academy of Science regional competition at California University. These students performed unique experiments throughout all different areas of science. These areas consisted of physics, chemistry, biology, and behavioral science among others. All of the students performed exceptionally well, either taking home a first or second place. Students who received first place were: Angela Becker (physics and chemistry), Rachel Bohna (chemistry), Bradley Britvich (behavioral science), Christian Sese (chemistry), Chelsea Gump (chemistry), Franchesca Legros (ecology), and Jacob Murray (microbiology). Students who received a second place were: Rachael Fawley (biology), Kelsey Johnson (biochemistry), Jennifer Kutek (behavioral science), Elizabeth Moon (biochemistry), and Megan Yocabet (chemistry). Those students who took first place were invited to take part in the state competition, which will be held in May at Penn State University, Main Campus. We wish them the best of luck!



Back Row: Jacob Murray - 1st place Chemistry, Franchesca Legros - 1st place Ecology, Jennifer Kutek - 2nd place Behavioral Science, Kelsey Johnson - 2nd place Biochemistry, Christian Sese - 1st place Chemistry, Bradley Britvich - 1st place Behavioral Science. Front Row: Angela Becker - 1st place Chemistry and 1st place Physics, Chelsea Gump - 1st place Chemistry, Rachael Fawley - 2nd place Chemistry, Rachel Bohna - 1st place Chemistry, Megan Yocabet - 2nd place Chemistry. Not Pictured: Elizabeth Moon - 2nd place Biochemistry

## Middle School Academic League Takes 2nd and 4th Place

Lynne Reed

Several schools recently competed in the Tri County Academic League competition, “Junk Day.” The competition required students to work in teams to design and create a life size game board, includ-

ing constructed game pieces and a narrative description of the game objectives and rules. Students then followed the rules to “play” the game.

The Middle School Aca-

demical League students placed second and fourth in the competition. The competition was hosted by Jefferson Morgan School District.

## Cox Donahey



**Tuesday Treat Day**

Tirell Ford, Patrick Shaffer, Jerry Lucas, Nathan Vandivner, Shilynn Smith. Teachers: Mr. Abbey and Mrs. Rhodes



**Kindergarten Nursery Rhyme Program**

Ciara Williams with Mrs. Duke's Dog, "Jake" filling in as a sheep

## Central Celebrates Read Across America

The staff and students at Central Elementary School celebrated Dr. Seuss's birthday with many classroom activities and guest readers from the community, as well as parents and school personnel. One of Central's highlights was a visit from the Brownsville Area High

School musical cast, *The King and I*. The cast along with their director, Mrs. Tricia Rohlf, arrived at Central dressed in their costumes from the production. After performing select musical pieces in the multi-purpose room, the cast members visited each classroom and read a Dr. Seuss book

to the class. The students were elated to have the cast read and visit with them. It was a very joyful day for all the students and staff...It was a day that will be remembered by all.

